

Phonics Workshop

14th November 2019

Coverage

- What is phonics?
- Why we teach phonics
- Terminology
- Progression
- Schwas
- Split digraphs
- Sound buttons
- Phonics lessons
- Phonics test

What is phonics?

Phonics is a way of teaching children to read quickly and skilfully. They are taught how to:

- recognise the sounds that each individual letter makes;
- identify the sounds that different combinations of letters make - such as 'sh' or 'oo'; and
- blend these sounds together from left to right to make a word.

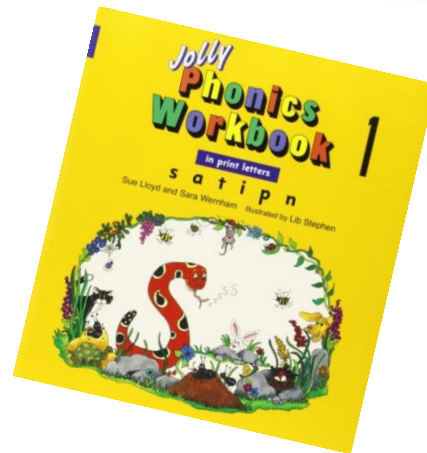
Children can then use this knowledge to 'decode' new words that they hear or see. This is the first important step in learning to read.

Why phonics?

Research shows that when phonics is taught in a structured way - starting with the easiest sounds and progressing through to the most complex - it is the most effective way of teaching young children to read. It is particularly helpful for children aged 5 to 7.

In school, we follow the Phonics Play programme, however, we use resources from Letters and Sounds and Jolly Phonics also.

Letters and Sounds



TERMINOLOGY

Phoneme-smallest unit of sound in a word.

Graphemes-letters that represent the sound.

Segmenting (say each sound) and **blending** (put the sounds together) .

Digraph-2 letters making one sound.

Trigraph-three letters making one sound.

Split digraph-where the two letters are not adjacent a_e

PHASE 2

The aim of this phase is to teach at least 19 letters and their sounds, two syllable words and simple captions. They are taught in this order, one set per week.

- **Set 1:** s, a, t, p
- **Set 2:** i, n, m, d
- **Set 3:** g, o, c, k
- **Set 4:** ck, e, u, r
- **Set 5:** h, b, f, ff, l, ll, ss

Schwas

Ther cerater serater oner
ther merater.
























The cat sat on the mat.

PHASE 3




























The purpose of this phase is to teach another 25 graphemes, most of them comprising two letters (e.g. oa), so the children can represent each of about 42 phonemes by a grapheme.

- ◉ Set 6: j, v, w, x
- ◉ Set 7: y, z, zz, qu
- ◉ Consonant digraphs: ch, sh, th, ng
- ◉ Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					











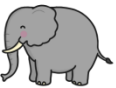











PHASE 4

- ◉ This phase **consolidates** all the children have learnt in the previous phases.
- ◉ **CVCC** words (e.g. tent, bend) and **CCVC** words (e.g. chip, trap).
- ◉ **Two-syllable words**
(e.g. Sunday, lunchbox, treetop, windmill).

PHASE 5

- Children will be taught **new graphemes** and **alternative spellings** for these graphemes.
- **Consonant and Vowel digraphs:**
wh, ph, ay, ou, ie, ea, oy, ir,
ue/ue, aw, ew/ew, oe, au
- **Split digraphs:**
a_e, e_e, i_e, o_e, u_e / u_e

PHASE 5

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e 	i-e 	o-e 	u-e 	u-e 		

My Phase 5 sound mat

Teaching Split Digraphs

- 1. Ask the children to sound-talk and show fingers for the word tie while a child makes it using the grapheme cards.
- 2. Ask the children what needs to be added to tie to make time.
- 3. Hold the m against the word tie thus making tiem, sound-talk it and explain that although there are graphemes for each phoneme this is not the correct spelling of time, as words like this are written slightly differently.
- 4. Cut the ie grapheme card between the i and the e, explaining that in this word we need to separate the two letters in the grapheme and tuck the final sound in between.
- 5. Stick the four letters onto the whiteboard and draw a line joining the i and the e.
- 6. Repeat with pie and make into pine.
- 7. Display or write on the whiteboard the high-frequency words that use the split digraph (e.g. like, make, came, made).



5B - 4 WEEKS

- ⊙ 'i' as in milk / remind
- ⊙ 'o' as in shock / so
- ⊙ 'g' as in gap / gent
- ⊙ 'c' as in cap / cent
- ⊙ 'ow' as in brown / low
- ⊙ 'ea' as in meat / instead, read / read
- ⊙ 'er' as in hammer / germ
- ⊙ 'a' as in hat / acorn / fast / was
- ⊙ 'y' as in yell / by / pyramid / crunchy
- ⊙ 'ch' as in church / school / chef
- ⊙ 'ou' as in loud / you / should / boulder

5C - 20 WEEKS

The essentials:

- ⊙ ai / ay / a_e / igh / a / ey
- ⊙ ee / ei / ey / e / ea / ey
- ⊙ igh / y / ie / i_e / i / eye
- ⊙ oa / ow / oe / ough / o_e / o
- ⊙ oo / u / u_e / o / ue / ew
- ⊙ ar / a / al / ear / are
- ⊙ ear / eer / ere / ier
- ⊙ ow / ou / ough
- ⊙ oi / oy
- ⊙ air / eir / ear / are / ere
- ⊙ or / au / aw / al / our / augh / ough / a
- ⊙ er / ur / ir / ear / or
- ⊙ ure / our / oor

PHASE 6

- The focus is on learning **spelling rules** for suffixes. A *suffix* is a letter or group of letters added at the end of a word which makes a new word.

-s

-es

-ing

-ed

-er

-est

-y

-en

-ful

-ly

-ment

-ness

SOUND BUTTONS

bag

nap

found

shark

skirt

painting

flute

chair

TASK

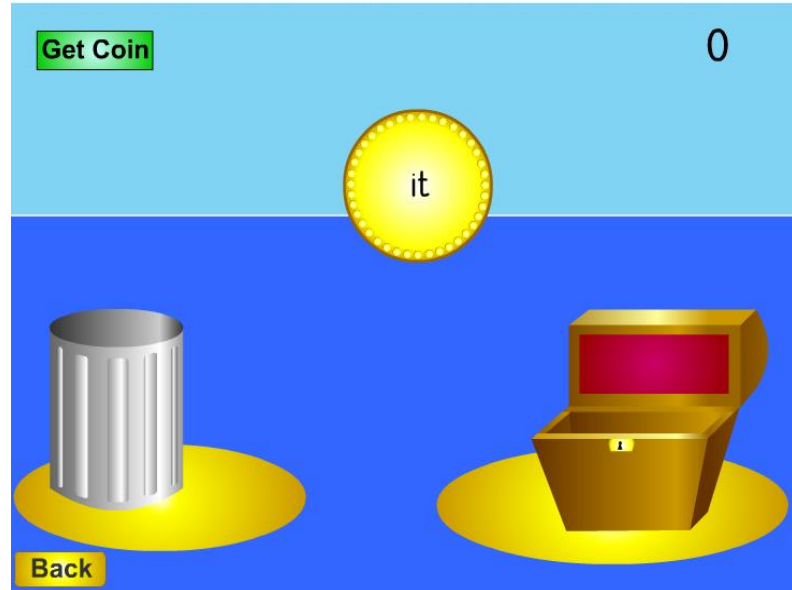
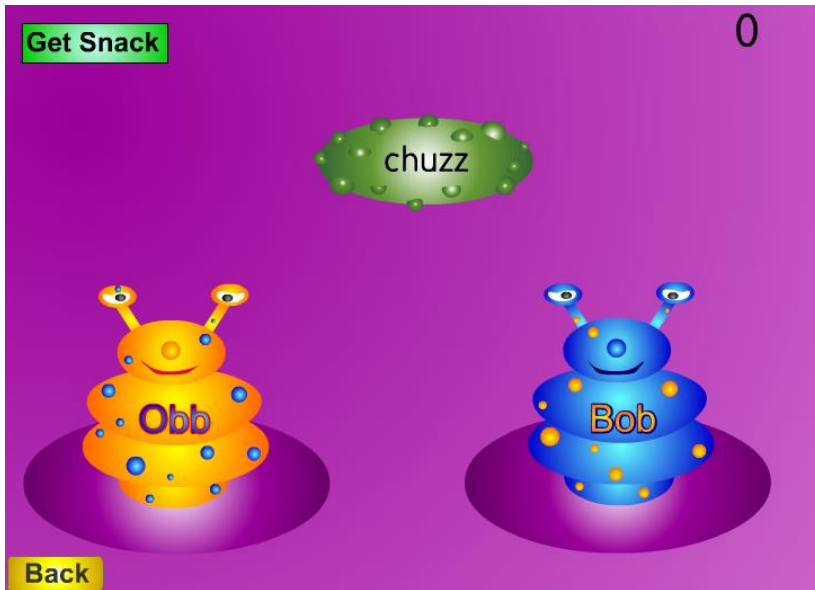
train	blame	round
them	these	float
tools	midnight	chair
emgloys	plairs	strome
grons	pumpkin	trine

WHAT DOES A PHONICS LESSON LOOK LIKE?

Revisit/review	Flashcards to practice phonemes learnt so far
Teach	Teach new phoneme / alternative graphemes for the same sound e.g. ai / eigh / ay / a_e / ey / a / ea
Practice	Cheeky Chimps / Obb and Bob
Apply	Read and write sentences

RESOURCES

<http://www.phonicsplay.co.uk>



YEAR 1 PHONICS TEST

grit

blan



start

steck



best

hild



hooks

quemp



YEAR 1 PHONICS TEST

<https://www.bing.com/videos/search?q=year+1+phonics+test+videos&&view=detail&mid=95C1605F23A13E78531495C1605F23A13E785314&&FORM=VRDGAR>

The screenshot shows a Google search interface. The search bar contains the text "year 1 phonics screening test videos". Below the search bar, there are tabs for "All", "News", "Images", "Videos", "Shopping", "More", "Settings", and "Tools". The "All" tab is selected. Below the tabs, it says "About 478,000 results (0.50 seconds)". Under the heading "Videos", there are three video thumbnails. Each thumbnail has a play button icon and a checkmark. The first video is titled "shelf" with a duration of 12:20, from educationgovuk on YouTube, dated 26 Apr 2012. The second video is titled "year 1 phonics screening" with a duration of 3:41, from Reading Riddle on YouTube, dated 5 Feb 2016. The third video is titled "muZZ" with a duration of 12:19, from the Department for Education on Vimeo, dated 29 Mar 2012.

Phonics screening check: sample materials and training video - GOV.UK

<https://www.gov.uk> > ... > Primary curriculum, key stage 1 > Phonics ▼

23 Apr 2018 - A training video and sample materials to help check administrators prepare to administer the 2018 phonics screening ... Phonics screening check: structure and content of the check ... Tests and assessments (key stage 1).

Year 1 phonics screening check training video by DfE - Teaching ... - Tes

<https://www.tes.com/.../year-1-phonics-screening-check-training-video-11170401> ▼

24 Nov 2015 - This video is for teachers undertaking the year 1 phonics screening check. Teachers should watch this after they have read the Check ...

Preparing for the phonics screening check | Tes

<https://www.tes.com/teaching-resources/blog/preparing-phonics-screening-check> ▼

21 May 2018 - With the screening check on the horizon, ensure your Year 1s have ... phonics, revising phonics, studying phonics, ks1 phonics, reception, year 1, .