

Intent, Implementation and Impact Statement 2023-Geography

Intent Statement:

Our intention at Oak Lodge is to give the children an understanding of the range of different places (and people) across planet Earth. We will do this by providing rich and varied experiences in the locations they study and the fieldwork they undertake. We aim to support the children in their exploration - and understanding - of physical and human geography and the relationship between these on local, regional, national and international scales. Our curriculum encompasses the skills and knowledge in the National Curriculum and aligns with the values of Compass Academy Trust, supporting the children's knowledge of how to Look after the World, Look after each other and show Responsible Leadership.

Implementation Statement:

Through carefully tailored, detailed medium-term plans our children are able to study geography using a range of up-to-date OS maps; recent and historic photographs; Ipads and atlases. They also undertake fieldwork that encompasses urban, suburban and coastal locations to provide context, support and motivation.

In the Foundation Stage, children are taught Geography through the Knowledge and Understanding of the World area of learning set out within the EYFS Statutory Framework. Their fieldwork will be based around using their playground. Their imaginative map work will lay the foundations for later studies.

In Key Stage One and Key Stage Two, we implement our intent through the following key strategies

- 1. Structured Curriculum:** We follow the National Curriculum for Geography and the Compass Progression Document. This is structured into two areas: physical geography and human geography and divided across different locations within each year group to ensure the children have a broad range of information to avoid the 'single view' (stereotyping).
This ensures that our students receive a comprehensive geography education that is progressive and builds upon prior knowledge and skills.
- 2. Fieldwork:** We believe that geography comes to life through fieldwork. Our students engage in a range of fieldwork that encourages them to ask questions, make observations, create links and draw conclusions about the historical origins, present day life (and sometimes future possibilities) for their location being studied. By using technology and physical maps the children are able to apply map skills and make additional critical observations.
- 3. Cross-Curricular links:** We integrate geography with other subjects whenever possible, fostering connections and demonstrating the real-world relevance of geographical processes.
- 4. Use of Technology:** We harness technology to enhance education. Interactive maps, online studies/resources, use of video clips and digital maps are integrated into our teaching methods to make geography more engaging and accessible.
- 5. Assessment and Feedback:** Ongoing assessments ensure that we monitor individual progress. Constructive feedback and targeted support help students reach their full potential.

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Impact Statement:

Our commitment to delivering an outstanding geography education has a profound impact on our students, the school community and society as a whole.

1. **Student Achievement:** Our students develop strong geographic knowledge, problem solving skills and the ability to think critically.
2. **Inquisitive Minds:** We nurture inquisitiveness, curiosity and a passion for exploration. Students become active seekers of knowledge, asking questions and seeking answers both on and outside the classroom.
3. **Confident Geographers.** Students leave Year Six equipped with the confidence and skills to excel in secondary school and beyond.
4. **Community Engagement:** Our fieldwork often involves the wider community. Through undertaking questionnaires in their local High Street the children are able to appreciate the views of local residents and seek to understand how local government planning might use this type of information to support decision-making for communities.
5. **Global Citizens:** We instil values of environmental consciousness, ethical responsibility and geographic ethics, ensuring that our students become informed and responsible global citizens, contribute positively to society and understand how global issues can be impacted through local scale changes and vice versa.

Conclusion:

The Oak Lodge intent, implementation and impact statements reflect our unwavering commitment to providing high-quality geography education that empowers students with the knowledge, skills and values needed to excel in the ever-evolving world of geography.

Alan Turner

Geography Lead